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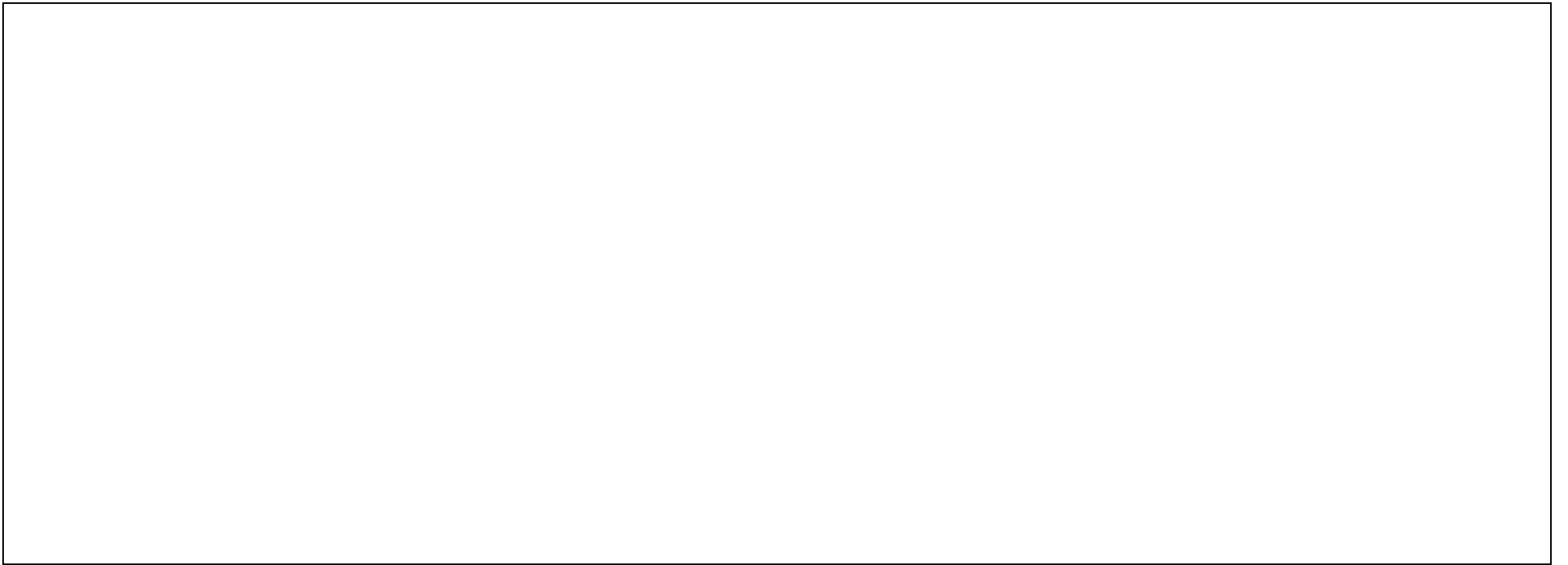
EcoQuest Grades 1-2—Habitats

Habitat #1

Where in the world would you find this habitat? _____

Please draw the living and non-living things in the habitat in this space:

A large, empty rectangular box with a thin black border, intended for students to draw living and non-living things in a habitat.



Habitat #2

Where in the world would you find this habitat? _____

Please draw the living and non-living things in the habitat in this space:

A large, empty rectangular box with a thin black border, intended for a student to draw living and non-living things in a habitat. The box occupies most of the upper and middle portions of the page.



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EcoQuest—Teacher’s Copy Grades 1-2—Habitats

On the Field Trip:

To Teachers and Chaperones: Please read these directions to your child(ren) and help them to fill in the spaces to answer the questions below: **Animals need a place to live and different animals need different types of places to live: habitats. Look indoors and outdoors to find two different habitats. Draw the living and non-living things that are part of each habitat.**

Prompting Questions for Teachers or Chaperones:

When the child is drawing the habitat, please ask:

1. What kinds of living things are found in habitat? Please draw them.
2. What kind of non-living things are found in this habitat? Please draw them.

Curriculum Frame Works:

Earth and Space Science

1. Water, rocks, soil, and living organisms are found on the earth’s surface.

Life Science

1. Animals and plants are living things that grow, reproduce, & need food, air, & water.
2. Characteristics of living and nonliving things.
8. An organism’s habitat provides for its basic needs.

Physical Science (Chemistry)

1. Observable properties of objects include size, shape, color, weight, and texture.

Please see the Back in the Classroom page to add more to your field trip:

Additional Curriculum Frameworks:

Mathematics

Data Analysis, Statistic and Probability

- 2.D.1 Use interviews, surveys, and observations to gather data about themselves and their surroundings.
- 2.D.2 Organize, classify, represent, and interpret data using tallies, charts, tables, bar graphs, pictographs, and Venn diagrams; interpret the representations.

Back in the Classroom:

Applying and Understanding the concepts explored on the Field Trip.

Create a Table to Compare Collected Data: Give each child a chance to share their pictures of the different habitats with the other members of the class. Sort the habitats according to type and discuss them.

1. Are the same kinds of living things found in each habitat? Please explain:

2. Are the same kinds of non-living things found in each habitat? Please explain:

3. What is different (unique) about each habitat?

4. Tally up the number of different habitats. Create a table or bar graph of your collected data (see example):

Name of Habitat				
	New England	Africa	North Pole	Etc.
	Location			

- a. How many different habitats were found by the class?

- b. Where in the world were these habitats?

- c. Where in the world are most of the habitats exhibited at the EcoTarium found?

